| **Student:** Aimee |
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| **Topic:**  That all schools should be paperless |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice start! * Nice definitions! * Nice depiction of the paperless context! * Nice examples of how wasteful paper culture is! * Good personal example!   Speaking time: 04:40.00, good stuff! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you wanna make sure that you’re matching the content of the hook with the tone that should be employed; that was a tone that could have highlighted the urgency of the situation! * Try to make sure that you are signposting; this means that you need to actively make sure that you are telling me where you are in your speech and when you will be saying it! * Try to tell me how and why trees are going to be restored; tell me how many will be restored, and why! * Good impact; but try to be less numerical with the impact! Try to go general instead - meaning that you focus on how these things impact society! * Less chance of losing notes sounds like a good idea; but is this the most impactful argument? Try to tell me the urgency of the situation! | |

| **Student:** Rafael |
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| **Topic:** That all schools should be paperless |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice focus on eye health! * Good signposting! * Good tracking of the other side’s arguments! * Great job at pre-empting the Apple Pencil/screen drawing argument!   Speaking time: 03:03.00, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to be ready to immediately start your speech when your judge calls you up! * Try to tell me how big of an impact the eye sight harm is! * Could you try to tell me why planting trees every time we cut one down is a sustainable practice? Don’t trees take years to grow? * Try to tell me that an argument is not important re: losing notes! * There is actually an argument to be made that iPads and screens are worse for the environment overall! This could be because factories need to be open to produce these iPads, thus hurting the environment more! | |

| **Student:** Aidan |
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| **Topic:** That all schools should be paperless |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I like the tone of it. * Good rebuttals! * Excellent clarity! * Excellent signposting! * Good examples of the practicality of a computer!   Speaking time: 04:34.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are moving your hands when you’re speaking! * I did like the tone of your hook; but I wasn’t so sure about what it meant? Try to be clearer next time! * Sometimes when we are rebutting, we don’t need to spend as much time on an argument compared to others - the reason is because some arguments are less important compared to others! I think a bit too much time was spent on the issue of regrowing trees. * Try to keep your tone consistent and hype - I felt as though this speech was missing a bit of energy! * Try to make sure that you are focusing the arguments in schools compared to the general benefits of going paperless! This is especially because the context of this topic is within schools. | |

| **Student:** Declan |
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| **Topic:** That all schools should be paperless |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I like the illustration of grammarly. * Good signposting! * Good pacing and clarity! * Good explanation of why your eyes are likely to suffer! * Good argument choice regarding distractions!   Speaking time: 03:26.72, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to rebut an example! The example in this case was the 8,000 papers a year from Aimee’s school. Remember the rebut the reasons provided instead! * Try to give me a more assertive tone! I feel like you could have been much louder. * Try to make sure that you don’t look at your opponents too much! They won’t give you any affirmation. * Make sure to employ hand gestures! * I appreciate the comparison to debate; but is that the most applicable one to all students? * Try to tell me the impact of not having good handwriting! | |

| **Student name:** Harry |
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| **Topic:** That playing e-sports is just as valuable as regular sports |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Solid hook! Well done for having one. * Good flow! * Good signposting! * Good work for rebutting some of the more extreme aspects of your opponents!   Speaking time: 03:24.71, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to keep your hand gestures going throughout your speech - this will help you in terms of eventually making your hand gestures natural! * Try to make sure that you are impacting your arguments; you need to tell me what the outcomes of your arguments are likely to be and why that is important! * Try to make sure that you aren’t speaking in a singular tone - you need to change up your tone and or emotion that you are using! | |

| **Student:**  Aidan |
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| **Topic:**  That playing e-sports is just as valuable as regular sports |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice emotions in your hook! * Good hook! * Good signposting! * Good explanations for the specific value of the sports!   Speaking time: 04:10.95, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget about your hand gestures! You have to keep it consistent. * Try to make the comparison between e-sports and the sports team clearer - this means, telling me why the specific characteristics of normal sports are necessary for something to be considered valuable! * Try to make sure that you rebut the specific reasons and angles brought by your opponents - this would help you significantly in terms of winning! * Try to make sure that your hand gestures are consistent and present! * You gotta keep the energy up! I feel like you deflated in your energy towards the end. | |

| **Student:** Carina |
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| **Topic:**  It is better to work at home compared to working in an office |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Much louder today Carina! Good work. * Good example!   Speaking time: 03:03.71, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are making consistent eye contact Carina! You gotta make sure to engage * Try to make sure that you are focusing on the main issues of this debate; for example, the main issue of this debate was about working conditions! Snacks aren't as relevant. * Try not to take too many POIs! You must focus on arguing! | |